

# Freedom's Feast

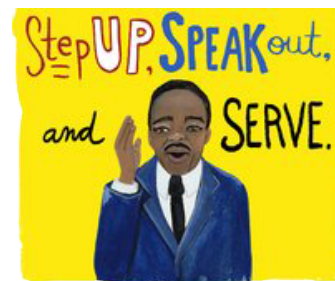
On-line resources to get the most out of your AMERICAN holiday celebrations.

Consider the following ways to utilize Freedom's Feast's Educators' Resources:

- Conduct a formal reading of the ceremony with a discussion following.
- Use the ceremony to structure a discussion. Stop at key places to explore individuals, events or concepts. Use select visuals from ceremony hyperlink sites or recommended reading lists to trigger discussion.
- Have students read the ceremony in advance. Create student research teams to explore then lead discussions on key individuals, events or concepts.
- Invite parents or other community members to join students. Follow a ceremony reading with an in-school table talk intergenerational exercise. Record the results through reporters and create a unique series of class history stories.
- For School/ Community settings, use the ceremony content to focus a discussion on key issues related to the civil rights movement. Ask students to find evidence/artifacts in their neighborhoods or homes. Take photos, or bring in objects that support the story they want to share. What can the movement of 50 years ago teach them about the civil rights issues they care about today?

## Dr. Martin Luther King, Jr. Day Sample Lesson Guide

*Home/School Group assignment (before the ceremony):* Ask students to complete "Table Talk: Conversation Starters," at home. Select a few questions from the activity to encourage in-class discussion about the civil rights movement, family histories and the meaning of service.



1. *Invite Guest Speaker(s)* — possibilities include civic activists, senior citizens, and elected officials to share their experiences during the civil rights movement. Include speakers at selected stops during ceremony, to reflect on content and interact with students. Break into small groups to discuss experiences with invited guests using selected questions from Table Talk: Conversation starters, after the ceremony. Have student research teams lead discussions with invited guests contributing their experiences. 20-45 minutes
2. *Ceremony* — select five to six readers one week in advance and rehearse. Read with class and invited guests including four pre-selected stops (determined by class knowledge, interest, and maturity level) during the ceremony for discussion. Use either the The Children March, or Story Telling Ceremony for grades 5-8. 25-30 minutes
3. *Home/School Group assignment (right after the ceremony):* Hand out "My Pledge to Make a Difference" and have students read "Everybody Can Be Great, Because Everybody Can Serve" in preparation for the keepsake activity.
4. *Keepsake Exercise.* Three weeks beforehand, order necessary supplies, invite helpers (suggested: one for every 10-15 students), two to three days before doing in-class keepsake, send home keepsake handout. Ask students to think about their keepsake design.