

Freedom's Feast

On-line resources to get the most out of
your **AMERICAN** holiday celebrations.

Consider the following ways to utilize Freedom's Feast's Educators' Resources:

- Conduct a formal reading of the ceremony with a discussion following.
- Use the ceremony to structure a discussion. Stop at key places to explore individuals, events or concepts. Use visuals from ceremony hyperlink sites or recommended reading lists to trigger discussion.
- Have students read the ceremony in advance. Create student research teams to explore then lead discussions on key individuals, events or concepts.
- Invite parents or other community members to join students. Follow a ceremony reading with an in-school table talk intergenerational exercise. Record the results through reporters and create your own class history stories.
- For Museums or School/ Community settings, use the ceremony content to focus a discussion on key issues related to the holiday. Hold a scavenger hunt and ask museum visitors to find evidence/artifacts that supports discussion points in permanent display of the museum. Or ask students to find evidence/artifacts in their neighborhoods or homes.

Labor Day Sample Lesson Plan

Home/School Group assignment (before the ceremony):
Check out "[A Brief Timeline History of Labor Day](#)" and ask students what Labor Day means to them.



LABOR DAY

1. *Ceremony* — select five to six readers one week in advance; rehearse and read with class and invited guests including four stops during the ceremony for discussion. 25 minutes
2. *Invite Guest Speaker(s)* — from a range of occupations from business owners, labor union leaders, professionals, and retirees to engage students in discussion about the importance of the labor movement and/or focus on the meaning of work. These could be labor union leaders, business owners, and retirees. 25 minutes
3. *Home/School Group assignment (right after the ceremony):* Have students complete "[Table Talk: What Did You Do At Work Today?](#)" with their parents, neighbors, grandparents, or working family members. Have students prepare a one-page write-up about their conversation(s).
4. *Keepsake Exercise.* There are two options for the keepsake exercise; 1) [Hang Your Shingle](#) or the [CMOM Labor Day Activity](#). Choose the appropriate activity for your group. You will need crayons, markers, colored pencils, pens, and pencils for this exercise. 2-3 days before in-class keepsake, send home keepsake handout and ask students to think about their drawing, and who they want to send their post card to or their work shingle and who they are choosing to recognize.